

LAST MINUTE MEMORANDUM

DATE: March 2004

TO: MEMBERS, STATE BOARD OF EDUCATION

FROM: Geno Flores, Deputy Superintendent
Assessment and Accountability Branch

RE: Item No. 9

SUBJECT: California English Language Development Test (CELDT): Including, but not limited to, 2003 Preliminary Annual Assessment Results

The following attachment provides the correction for Table 7, Page 8 of [Attachment 1](#), which contained an error. The 2003 Annual Assessment all grades percentage was corrected from 35 percent to 39 percent. Therefore, this correction changes the difference between 2002 and 2003 from 3 percent to 7 percent.

Table 7. Percent of Students Who Met CELDT Criteria for Possible Reclassification by Grade Span*

	K-2	3-5	6-8	9-12	All Grades
2003 AA	29%	34%	47%	54%	39%
2002 AA	22%	25%	39%	47%	32%
Difference between 2002 and 2003	7%	9%	8%	7%	7%

2003 count =1,362,228 2002 count =1,297,435

*Note: CELDT Criteria for possible reclassification established by the State Board of Education (SBE) in October of 2001: scoring at least Early Advanced Overall with Skill Area scores of at least Intermediate. A student's score on the CELDT is only one of four criteria established by California *Education Code* Section 313(d) for the reclassification of English learners.

Trends:

- Compared to the previous annual assessment, a greater percentage of students met the CELDT criteria for reclassification.
- More than a third of students who took the CELDT for annual assessment in 2003 met the CELDT criteria established by SBE.